



## Hva bør primærhelsetjenesten gjøre for å støtte pasientenes egenmestring?

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## Teaser

- Korte opplæringstiltak i spesialisthelsetjenesten eller i kommunene er ofte ikke nok.
- Mange pasienter trenger lengre strukturerte opplegg for mestringstøtte og forholdene ligger best til rette for det i kommunene.
- Men hvordan kan helsepersonell og pasienter samarbeide best mulig på en evidensbasert og strukturert måte? Og hvordan kan dette arbeidet integreres i kommunal klinisk praksis?
- Funnene fra en artikkel som har oppsummert forskningen på dette feltet vil bli gjennomgått, og det vil bli rom for diskusjoner om samarbeid mellom spesialisthelsetjenesten og primærhelsetjenesten.

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## Bakgrunn

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## Bakgrunn: Antallet kroniske sykdommer øker med alder

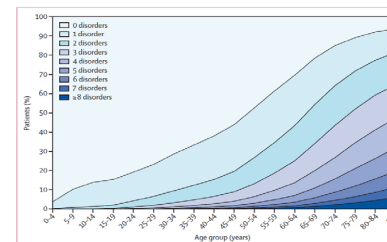
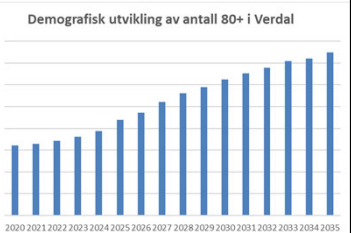


Figure 1: Number of chronic disorders by age group



Barnett et al. Lancet 2012

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## Likevel friskere?



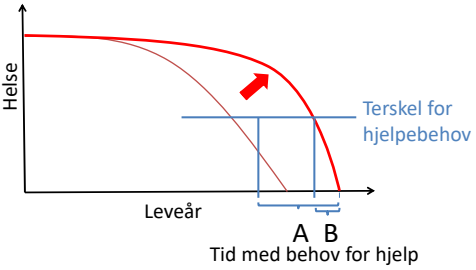
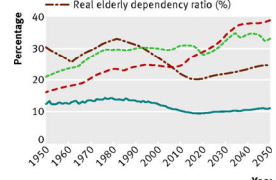
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## Hjelpebehov kan utsettes

Tid til død sier mer om hjelpebehov enn alder  
Andelen med <15 år forventet livslengde går ned

Leveår

Tid med behov for hjelp

A B

Terskel for hjelpebehov

Spijker J, MacInnes J. Population ageing: the timebomb that isn't? *BMJ* 2013;2013-11-12:23.30:47-347

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## Referanse til artikkel:

Dineen-Griffin S, Garcia-Cardenas V, Williams K, Benrimoj SI (2019) Helping patients help themselves: A systematic review of self-management support strategies in primary health care practice. *PLOS ONE* 14(8): e0220116.  
<https://doi.org/10.1371/journal.pone.0220116>

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## Self-management support (SMS)

- Definition SMS (støtte til egenmestring)
  1. A portfolio of techniques and tools that help patients choose healthy behaviours, and
  2. a fundamental transformation of the patient-professional relationship into a collaborative partnership
- Objective is to change behaviour within a collaborative arrangement to produce sustainable effects.
  - Increasing patients' skills and confidence in managing their disease state,
  - through regular **assessment** of progress and problems, **goal setting**, and **problem-solving** support

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Bodenheimer T, Wagner E, Grumbach K. Improving Primary Care for Patients With Chronic Illness. *The Journal of the American Medical Association*. 2002a; 288(14):1775-9. <https://doi.org/10.1001/jama.288.14.1775>

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## Generic self-management skills

- Lorig & Holman:
  1. Problem-solving
  2. Decision making;
  3. Resource utilization;
  4. Forming a patient-health care provider partnership;
  5. Taking action.
- Acquisition of these skills leads to increased self-efficacy. Self-efficacy refers
- to beliefs in one's capabilities to execute a behaviour or course of action necessary to reach a desired goal

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## Guiding principles for SMS

1. **Informed by evidence** and evolve in response to the needs of the chronic condition population
2. **Centred on the person** or family and reflect the differing goals, needs and preferences of individuals and their differing social contexts
3. **Focused on improving an individual's capacity to be healthy and live well according to their values**
4. Created to be **equally** available, appropriate and accessible to all persons with chronic conditions
5. Developed to **promote benefits** and **minimize potential harms**
6. Implemented in ways that **respect an individual's choice, autonomy and rights** to determine their own goals and participation in SMS
7. Embedded in the management and treatment of **chronic conditions**
8. **Integrated** across the continuum of health and community services from prevention to palliative care

Susan L. Mills, Teresa J. Brady, Janaki Jayanthan, Shabnam Ziaabakhsh, Peter M. Sargious, Toward consensus on self-management support: the international chronic condition self-management support framework, *Health Promotion International*, Volume 32, Issue 6, December 2017, Pages 942-952, <https://doi.org/10.1093/heapro/daw030>

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## Mål artikkelen

- To summarize the evidence of effectiveness for SMS interventions
- **delivered face-to-face**
- **in primary care practice,**
- and identify evidence-based strategies with active **components facilitating positive** clinical and humanistic patient **outcomes.**
- **(kun voksne, individuell-ikke gruppe, bare profesjonelle-ikke brukere, sammenlignet vanlig praksis)**

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## Definisjon av self-management intervensjoner

- *“Interventions that aim to equip patients with skills to **actively participate and take responsibility** in the management of their chronic condition.*
- *This includes **knowledge acquisition**, and a combination of at least two of the following:*
- *(1) **stimulation of independent sign and/or symptom monitoring;***
- *(2) **medication management;***
- *(3) **enhancing problem-solving and decision-making skills for treatment or disease management;***
- *(4) **or changing physical activity, dietary and/or smoking behaviour”.***

Jonkman N, Schuurmans M, Jaarsma T, Shortridge-Saggett L, Hoos A, Trappenburg J. Self-management interventions: Proposal and validation of a new operational definition. *Journal of clinical epidemiology*. 2016; 80:34-42. <https://doi.org/10.1016/j.jclinepi.2016.08.001>

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## Om SMS intervensjonene

- 58 RCT (i 80 publikasjoner)
- 8 land, flest fra UK and US
- Hyppigste tilstander: T2DM (38%), COPD (21%), depression (14%)
  - Ingen spesifikt på multisyke
- Steder: general practice (48%), primary care clinics (26%), community pharmacies (10%).
- Personnel: general practitioners or nurses, commonly specialising in areas such as respiratory, diabetes and mental health.
  - 24% primary care teams involving more than one health care professional from different disciplines.

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## Multisykdom

	COPD	Heart failure	Stroke	Hip fracture
Antall kroniske sykdommer per pasient (målt som organsystem med kronisk diagnose)	3,6	3,8	3,5	3,6
Andel med to eller flere kroniske sykdommer (%)	91%	91%	89%	85%

Grimmo A, Løhre A, Røstad T, Gjerde I, Heiberg I, Steinsbekk A. Disease-specific clinical pathways - are they feasible in primary care? A mixed-methods study. Scand J Prim Health Care. 2018 Jun;36(2):152-160. doi: 10.1080/02813432.2018.1459167

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## Opplæring helsepersonell

- 71% of studies included upskilling of HCPs to deliver the intervention.
- Training aimed at enhancing aspects of patient self-efficacy
  - mastery achievements, positive learning, adjustment to stress, verbal encouragement and outcome expectations.
- Core communication skills to build trust and rapport in the patient-provider relationship
  - active listening, non-verbal communication, reflection, empathy and affirmation.
- Provision of HCP resources to support self-management,
  - written material or manuals, feedback on care reports, video demonstrations or case studies, and tools to assess patient support needs and priorities.

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## 93 different outcome measures

- (1) disease specific indicators;
- (2) self-efficacy;
- (3) health-related quality of life;
- (4) functional status and disability;
- (5) psychological functioning;
- (6) disease knowledge;
- (7) behaviours and self-management activities.

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## Resultat

Antall studier som har målt, og antall studier med klare positive eller blandede resultat

Komponent	Ant studier	Positive	Andel
self-management activities	9	7	78 %
disease knowledge;	10	7	70 %
disease specific indicators;	45	26	58 %
psychological functioning;	26	12	46 %
health-related quality of life;	24	10	42 %
self-efficacy;	15	5	33 %
Behaviours	9	3	33 %
Physical and social functioning	13	4	31 %

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## Components of SMS interventions

1. condition or treatment **knowledge** acquisition;
2. active stimulation of symptom **monitoring**;
3. self-treatment through the use of an **action plan**;
4. enhancing **resource utilization**;
5. enhancing **problem-solving** and/or **decision-making** skills;
6. enhancing **stress** management or **emotional coping** with condition;
7. enhancing **physical** activity;
8. enhancing **dietary** intake;
9. enhancing **smoking** cessation; and
10. **medication** management or adherence.

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## Komponenter brukt

Components	Number of studies in which this strategy is mentioned N (%)
Providing <b>knowledge</b> about condition or treatment	58 (100.0)
Stimulation of <b>physical</b> activity	27 (47.4)
Enhancing <b>problem-solving</b> and/ or <b>decision-making</b> skills	27 (47.4)
Self-treatment through use of self-management or <b>action plan</b>	26 (45.6)
Active stimulation of symptom <b>monitoring</b>	25 (43.9)
<b>Emotional coping</b> with condition or <b>stress</b> management	25 (43.9)
Enhancing <b>dietary</b> intake	24 (42.1)
<b>Medication</b> management or adherence	21 (36.8)
Encouraging use of other health services or support	13 (22.8)
<b>resources</b>	
Enhancing <b>smoking</b> cessation	13 (22.8)

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**13 studier med klar effekt på alle resultatmål**

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## De mest effektive intervensjonene

- Varighet 4 – 52 uker
- Første konsultasjon 62 minutter
- Oppfølgingskonsultasjon 57 minutter
  - 85% ansikt til ansikt, resten telefon
- I 92% fikk deltagerne støttemateriell
  - manuals, information or educational booklets to work through at home, personalized treatment or action plans, devices and diaries for self-monitoring, goal setting forms or individualized dietary plans.

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## I gjennomsnitt 5 komponenter i hver intervensjon

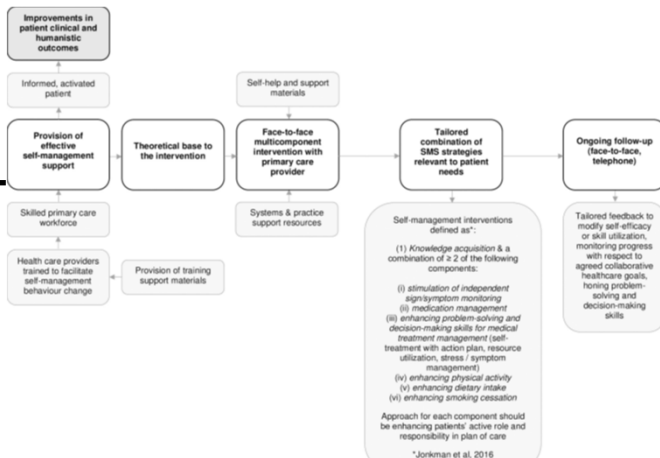
Innhold	Antall	Andel
Transfer of information ( <b>knowledge</b> )	13	100 %
Enhancing <b>problem solving/ decision making</b>	7	54 %
Active stimulation of symptom <b>monitoring</b>	6	46 %
<b>Stress</b> or <b>psychological</b> management	6	46 %
Enhancing <b>dietary</b> intake	6	46 %
Enhancing <b>medication</b> adherence	6	46 %
Self- treatment through use of an <b>action plan</b>	5	38 %
Enhancing <b>physical</b> activity	5	38 %
Enhancing <b>smoking</b> cessation	5	38 %
<b>Resource</b> utilization	1	8 %

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## Praktisk tilnærming til SMS for helsepersonell



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## Takk for oppmerksomheten

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